AP Psychology

Mrs. Rutherford

Unit 3 Assignment Sheet

*Unit Topics*: Divisions of the nervous system, structures and functions of the brain, endocrine system, genetic influences on behavior

*Dates for Unit*: August 31st – September 20th, 2016

*Exam Date:* September 20th, 2016 - 45 Q, September 21st - 1 FRQ

*Announced Quiz dates*: September 9th, 2015 [neuron quiz] & September 16th, 2015 [brain quiz]...pop quizzes still apply…

\*\*BRAIN BOOK DUE ON ***September 18th***\*\*

*Assigned Reading*:

|  |  |
| --- | --- |
| **Date** | **Reading that will be discussed in class** |
| 8/31 | 51-55 |
| 9/1 |  |
| 9/2 | 55-58 |
| 9/6 | 59 – 63, 66-68 |
| 9/7 | 69-72 (Neuron Quiz in class) |
| 9/8 | 73-77 |
| 9/9 | 78-81 |
| 9/12 | 82-86 |
| 9/13 | 86-91 (Brain Quiz in class) |
| 9/14 | 94-97 |
| 9/15 | 98-103 |
| 9/16 |  |
| 9/19 | 103-107 |
| 9/20 | Brain Book Day!!! (Note Cards due!) |
| 9/21 | 108-111 |
| 9/22 | Notecards due!!! |
| 9/23 | Practice Exam/Review |
| 9/26 | Unit 3 Exam – 45 M.C. questions |
| 9/27 | Unit 3 Exam – 1 FRQ |

\*\*There may be some time given in class to work on the Brain Book Projects, but the majority of the work is to be done **OUTSIDE** of class!

***Note cards*:** Below is a list of terms that you will need to know for the AP Psych exam. These are due on **September 20th**. Each note card should have the term on the front. Then, on the back you need to **A) define the term** and **B) show application of the term.** This application can sometimes best be expressed as a personal example. You can also draw the application of the term if you so desire.

The list of terms is **NOT** in the order they appear in the book – and they may not even be found in our book. Myers writes a good textbook, but he does not have a monopoly on psychological knowledge.

● Action potential

● Adrenal glands

* Axon
* Central nervous system
* Dendrite
* Endocrine system
* Forebrain
* Glial cells
* Hindbrain
* Hormones
* Midbrain
* Myelin sheath
* Neuron
* Neurotransmitters
* Peripheral nervous system
* Pineal gland
* Synapse

**Example**: *Operant Conditioning*

*Definition*: The process in which learning occurs as a function of the consequences of behavior.

*Application*: Every time my son got a bad report at school I took away some of his favorite toys. Very quickly his behavior improved (specifically, the bad behavior diminished).