AP Psychology

Mrs. Rutherford

Unit 4 Assignment Sheet

*Unit topics*: Vision, Hearing, Other senses, Perceptual Organization, Perceptual Interpretation, Is there such a thing as extrasensory perception?

*Dates for Unit*: September 28th – October 20th

*Exam Dates:* October 18th & 19th, 2016

*Quiz dates*: No formal quizzes planned (but there may be reading check quizzes throughout the unit).

*Assigned Reading*:

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| --- | --- |
| **Date** | **Reading that will be discussed in class** |
| 9/28 | 115-119 |
| 9/29 | 120-124 |
| 10/3 | 124-128 |
| 10/4 | 128-133 |
| 10/5 | 133-137 |
| 10/6 | 137-140 |
| 10/7 | 141-146 |
| 10/10 | 146-150 |
| 10/11 | 151-154 |
| 10/12 | 155-159 |
| 10/13 | 159-165 |
| 10/14 | 166-169 \*Note cards due! |
| 10/17 | (Practice Test) \*Note check! |
| 10/18 | Unit 4 Exam - 45 Q |
| 10/19 | Unit 4 Exam – 1 FRQ |

***Note cards*:** On the back side of this paper is a list of terms that you will need to know for the AP Psych exam. These are due on the day of the unit exam. Each note card should have the term on the front. Then, on the back you need to **A) define the term and B) show application of the term.** This application can sometimes best be expressed as a personal example. You can also draw the application of the term if you so desire.

The list of terms is **NOT** in the order they appear in the book – and they may not even be found in our book. Myers writes a good textbook, but he does not have a monopoly on psychological knowledge.

* Sensation
* Perception
* Selective Attention
* Absolute Threshold
* Difference Threshold
* Weber’s Law
* Transduction
* Parallel Processing
* Trichromatic Theory
* Opponent Process Theory
* Accommodation
* Audition
* Conduction Hearing Loss
* Sensorineural Hearing Loss
* Place Theory
* Frequency Theory
* Kinesthesis
* Vestibular Sense
* Sensory Interaction
* Gestalt
* Phi Phenomenon
* Perceptual Constancy
* Perceptual Adaptation
* Perceptual Set

**Example**: *Operant Conditioning*

*Definition*: The process in which learning occurs as a function of the consequences of behavior.

*Application*: Every time my son got a bad report at school I took away some of his favorite toys. Very quickly his behavior improved (specifically, the bad behavior diminished).